

Algebra 1 2021-2022

Teacher: Mr. Combs– john.combs@hoodriver.k12.or.us

Phone: 541-386-4500 EXT: 4648

Room: D-11

Course Description/Units of Study: This course will cover...

<u>Algebra 1 Part A</u>	<u>Algebra 1 Part B</u>
CH1: <i>Solving Equations</i>	CH6: <i>Exponents</i>
CH2: <i>Inequalities</i>	CH7: <i>Polynomials and factoring</i>
CH3: <i>Graphing</i>	CH8: <i>Transformations</i>
CH4: <i>Writing Equations</i>	CH9: <i>Quadratics</i>
CH5: <i>Solving Systems of Equations</i>	

Materials:

- Spiral Notebook for this class ONLY or paper in your binder
- 3-Ring Binder for this class ONLY (AVID Binder is okay too)
- Ipad + Access to GOOGLE CLASSROOM and BIG IDEAS
- Optional: Scientific Calculator

Class Expectations: You are expected to come to class everyday with your materials prepared and ready to learn. We will work through the Algebra 1 notes packets and complete homework assignments online. You will need your notes packet and iPad everyday. Make sure your iPad is charged. We will adjust as COVID restrictions do, but you will be expected to stay at your desk during class time unless instructed otherwise. **Please keep your cell phones in your bag and silenced.**

Google Classroom, Big Ideas, and Google Meets:

- We will be using our Google Classroom for communication and sharing materials.
- You will also have to complete homework through Big Ideas, (either online or from the book) . We will go through this process in class. There will also be a tutorial video on our classroom page.
- You are expected to take notes and practice math every day in class. If you are absent or need to join virtually you will still be responsible for taking notes for the lessons missed.

Grading:

Formative Assessments 20% - Notes, Assignments, HW, Quizzes are all part of this category. The idea is to participate, practice, get feedback, and ask questions so that you can gain the knowledge and confidence you need to be successful.

Summative Chapter Assessments 800%. - These are chapter tests. We plan to take five(5) chapter tests this trimester.

Retesting Policy: In the event that you are not happy with your test performance and want to improve your understanding of the concepts, retaking a test is possible.

The following restrictions apply:

- You must retest during a designated retesting time.
- You must complete assignments specified by your teacher in order to retest.
- The highest grade you may earn on a retest is 80%.
- You are only eligible for retesting if your original test score is below 80%.
- You may not retest final exams.

Earning a C or higher in both Algebra and Geometry is required for placement into Algebra 2. This is important to think about now if Algebra 2 is one of your goals at HRVHS.

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Grading Scale (Your grade reflects your knowledge of algebra):

Letter Grade	Percent	What it means
A*	90-100	A means you are exceeding the standard. You demonstrate proficiency or mastery on all skills with more mastery than proficiency.
B*	80-89.9	B means you are proficient in the standard. You demonstrate proficiency or mastery on all essential skills, and are working toward proficiency on all skills.
C*	70-79.9	C means you are meeting the standard. You demonstrate proficiency or mastery on all essential skills, but are not working beyond the minimum necessary level.
D	60-69.9	D means you are not meeting the standard. You demonstrate proficiency or mastery on some essential skills, but are working below the minimum necessary level for success in college preparatory courses.
F	Less than 60	F means you have not yet met proficiency. Student effort and/or performance is causing significant concern regarding earning a passing grade. If you earn an F at semester, it means you did not earn credit for the course.

Classroom Expectations:

 CLASSROOM EXPECTATIONS	
P PERSEVERANCE	Come prepared Be here every day Ask for help when you need it
R RESPECT	Follow rules and instructions Respect the cell phone policy Treat others and property with respect
I INTEGRITY	Be on time Give your best effort Do your own work
D DIVERSITY	Be positive, helpful, and kind to all Listen to others and be open to new ideas Look beyond stereotypes
E ENGAGEMENT	Pay attention and participate fully Monitor your progress Look for opportunities to grow

At Hood River Valley High School we teach and support positive behavior to help students and staff feel valued, engaged, and successful.